

Foundation Evaluation

EDM 3230: Middle Grades Curriculum and Instruction				
Instruction	Exemplary	Accomplished	Developing	Requires Action
Communicating with Students	Teacher candidates converse and examine traits of adolescent learning with at least three students. Teacher candidates will discuss trends and share them with all stakeholders.	Teacher candidates converse with at least three students regarding traits of adolescent learning. Teacher candidates will examine.	Teacher candidates converse with at least 1 student regarding traits of adolescent learning.	Teacher candidates did not converse with students regarding traits of adolescent learning.
Engaging Students in Learning	Teacher candidates assist the mentor and show great interest in obtaining more information about differentiating instruction to accommodate the various learning needs of the classroom. The teacher candidate shows great interest in ensuring all students obtain a high quality education.	Teacher candidates show interest in differentiating instruction to accommodate various learning needs.	Teacher candidates show some interest in differentiating instruction to accommodate various learning needs.	Teacher candidates did not show interest in differentiating instruction to accommodate various learning needs.
Planning and Preparation				
Designing or Utilizing Coherent Activities	The teacher candidate's leads small	The teacher candidate's assist in	The teacher candidate's observes	The teacher candidate's does not

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that Demonstrates Knowledge of Students	group or individual activities that have a clear structure and are differentiated allowing different pathways according to student needs.	helping with small group or individual activities that have a clear structure and are differentiated allowing different pathways according to student needs.	small group or individual activities.	participate in small group or individual activities.
The Classroom Environment				
Teacher Candidate Encourages an Environment of Respect	Classroom interactions, between teacher candidate and students are respectful and reflect genuine warmth, caring, and sensitivity to the cultural and developmental difference among groups of students.	Classroom interactions, between teacher candidate and students are respectful.	Classroom interactions, between teacher candidate and students are mostly respectful.	Classroom interactions, between teacher candidate and students are many times not respectful.
Establishes a Culture for Learning	The teacher candidate demonstrates energy and a passion for the subject area.	The teacher candidate demonstrates knowledge of the subject area with a desire to learn.	The teacher candidate demonstrates limited understanding subject area with hesitation about education.	The teacher candidate does not demonstrate knowledge of subject area and does not seem to be passionate about education.
Supports Classroom Management by Using Effective, Appropriate	The teacher candidate contributes to the overall positive	The teacher candidate assists in monitoring student behavior	The teacher candidate observes the mentor addressing student	The teacher candidate does not show interest in addressing student

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Techniques	classroom environment by assisting in monitoring student behavior through proximity and verbal reinforcement.	through proximity and verbal reinforcement	behavior through proximity and verbal reinforcement	behavior.
Professional Responsibilities				
Showing Professionalism	The teacher candidate consistently adheres to and models standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality.	The teacher candidate adheres to standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality	The teacher candidate mostly adheres to standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality	The teacher candidate does not adhere to nor model standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality